

R.I. DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Shepard Building
255 Westminster Street
Providence, Rhode Island 02903-3400



RIDE Rhode Island
Department
of Education

LEA Preparation Plan

Please fill out the information below and submit to info@ride.ri.gov by Thursday, March 19, 2020.

LEA Name: [Northern Rhode Island Collaborative](#)

Superintendent's Name: [Georgia Fortunato](#)

Email: georgia.fortunato@nric-ed.org

Cell Phone: [401-474-1776](#)

Point person for COVID-19: [same](#)

Point person's title: [Executive Director](#)

Point person's email:

Point person's cell phone:

Have you reviewed your school emergency operations plans?

[Yes, and continue to revise them as new information continues to be available.](#)

What preventative actions are you taking with students and staff (i.e. advising to stay home when sick; appropriately covering coughs and sneezes; and washing hands often)?

[While schools were open, staff was closely monitoring students. School nurses were emphasizing the importance of following preventative measures, including Health class lessons. Students and staff were directed to stay home if sick.](#)

Do you have a plan in place for frequent cleaning?

[Yes. Our custodian is cleaning and disinfecting the building on a regular basis. We are also working with Lincoln Public Schools for access to their electrostatic disinfecting gun.](#)

Are you actively monitoring absenteeism patterns among both students and staff?

[Yes, we were before schools closed.](#)

Have you reviewed your attendance and sick leave policies?

[Yes](#)

Do you have a plan for alerting the RI Department of Health about increases in absences, particularly those that appear due to respiratory illnesses? Who is your point person?

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Yes, school nurses would have alerted the Director of Educational Services, who would have contacted The Executive Director.

Have you communicated with families about school closure policies and procedures?

Families were contacted with a letter home, which was also emailed. Each family has also been called with our most updated information.

In the case of any possible exposure to COVID-19 to do you have a plan to provide guidance to the students or staff while maintaining confidentiality in accordance with the Americans with Disabilities Act and the Family Education Rights and Privacy Act?

All communications adhere to ADA and FERPA requirements.

If a child or staff member has been identified with Covid-19 are you prepared to coordinate with the RI Department of Health and follow all guidance and protocols?

Yes

Do you have any planned activities of more than 250 participants?

No

In case of a school closure, how will you inform families and staff?

A letter was sent home with students, emailed the letter to families, and called each family making them aware of the school closure. An announcement through the RI Broadcast System was also sent to each family.

In case of a school closure, what do you have in place for continuous instruction?

Google platform for each classroom, including related services, NRIC staff and student email, conference calls to individual and small group classroom of students. If necessary, educational packets will be delivered to families.

Does your instructional contingency plan include how you would manage days out of school? Does it include virtual learning options?

Yes, teachers are using this week to upload materials to our Google platform. We are scheduled to roll out our virtual learning plan on Monday, March 23rd. Our technology department developed tutorials so teachers can fully utilize the Google platform to meet the needs of all our students remotely. Before students were dismissed on Friday, our high school Social Emotional students were all sent home with Chromebooks so they could continue to utilize the Edgenuity curriculum. Teachers will be able to monitor their progress and assist remotely using Google classroom. Our Developmental Foundations classes will continue to use Unique Curriculum in meeting the needs of students remotely. Our Auditory Oral classes will utilize video conferencing via the Google suite to support our students with hearing devices.

Additionally, teachers are populating Google classrooms supplementary materials from various sources, including:

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- Let's Go Learn
- Readworks
- Handwriting without Tears
- News to you
- Education.com
- ABC Mouse
- Go Noodle
- BrainPop
- Tedtalks
- Khan Academy
- Newsela
- Social Thinking Curriculum
- Linguisystems
- Lakeshore Learning
- Webber/Super Duper
- Rights, Respect and Responsibility Heath curriculum
- APE classes supported with Fluency and fitness.com, and the virtual exercise system with Exercise Buddy, as well as a daily exercise routine.
- and teacher made materials related to students' specific IEP goals

Have you tried any virtual learning options already?

Some high school students have already utilized Edgenuity remotely. For all our other students, we have reached out to all families to assess their technology capabilities, and we fully expect remote learning to be successful. As stated before, some students were already sent home with Chromebooks to meet their needs. As we better understand the needs of our families, we plan to loan our technology to best support families with limited technology.